

**Analysis of Factors Affecting English Reading Ability for Comprehension of  
Mattayomsuksa 5 Students from both City Schools and Local Schools of  
Amphur Mueang, Lampang Province**

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**ABSTRACT**

This research aimed to study the analysis of factors affecting English reading ability of 1,827 of Mattayomsuksa 5 students in the academic year of 2015 from both government and private school in two different areas: city and local of Amphur Mueang, Lampang Province and purposive sampling of 78 students were utilized for this study. A questionnaire, a comprehension test and an interview were conducted to explore the findings in descriptive statistics of the data in frequency, percentage, mean, and standard deviation. Moreover, an independent sample *t*-test and the reliability coefficient of Cronbach's alpha method of the SPSS Statistics were used in the study.

Based on the statistical data, the overall results revealed that all respondents scored high to all of the items about texts which they believed texts were the most important factors affecting English reading comprehension ability. Moreover, the respondents scored texts and attitude as high factors while environments, motivation, learning preferences and teaching techniques as moderate factors. The discussion, conclusions, and recommendations for development of teaching and studying and for further studies are also presented.

**Keywords:** Factors Affecting English Reading Ability, Reading for Comprehension, Mattayomsuksa 5 Students, City Schools, Local Schools

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